Exploring the Context of Pattern Languages: A dialogue on the world around Christopher Alexander



David Ing Aalto University and the International Society for the Systems Sciences

PURPLSOC: Pursuit of Pattern Languages for Societal Change Danube University Krems October 21, 2017

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 What is the context of pattern languages? (A starter set)

2. Some paradigms (1960s-2010s) that influence generative pattern language

3. Dialectical dialogue (audio to be recorded, subsequent reporting)



Dialogue in encouraged with a starter set of 7 ideas in dialectic

Problem-seeking (architectural programming, defining issues)	1	Problem-solving (design activity with science and creativity)
Wicked problems (argumentative planning, no stopping rule, type 4 errors)	2	Solution to a problem in context (parts + spatial relations between [e.g. forces)]
Multiple perspectives inquiry (systems approach: politics, morality, religion, aesthetics)	3	Culture unselfconscious-selfconscious (repeating familiar pattern ↔ innovation, modifications)
Normative methods, social organization (agile development, liberating voices, group process)	4	Descriptive methods, physical space (phenomenon of life-wholeness, 15 geometric invariants)
Ecological quality outside/between (affordances, ecological epistemology)	5	Objective quality inside (origins of nature, unfolding, progressive differentiation)
Resilience, collapse, transformation (hierarchy, pacing layers: scales larger-slower smaller-faster)	6	Order, wholeness-preserving/disrupting (holistic, sequential processes → effective unfolding)
Interactive value constellation (coproduction of offerings: product, service, relationship)	7	Feeling of connectedness, living structure (test which induces wholeness + resembles inner self)
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If they can get you asking the wrong questions, they don't have to worry about answers (Thomas Pynchon)				
Type 1 error	False positive: finding a (statistical) relation that isn't real			
Type 2 error	False negative: missing a (statistical) relation that is real			
Type 3 error	Tricking ourselves: Unintentional error of solving wrong problems precisely (through ignorance, faulty education or unreflective practice)			
Type 4 error	Tricking others: Intentional error of solving wrong problems (through malice, ideology, overzealousness, self-righteousness, wrongdoing)			
Ian I. Mitroff and Abraham S Stanford University Press.	ilvers. 2010. Dirty Rotten Strategies: How We Trick Ourselves and Others into Solving the Wrong Problems Precisely.			

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Over 50 years, Christopher Alexander and coauthors evolved concepts and language in built environments



At Berkeley: Churchman, Rittel and Alexander taught in 1960-1970s

C. West Churchman (1913-2004)

- 1957 joined Berkeley, graduate programs in OR at School of Business Administration
- 1964-1970 Associate Director and Research Philosopher, Space Sciences Laboratory
- 1981-1994 retired, taught Peace & Conflict Studies

Horst Rittel (1930-1990)

- 1963 Berkeley College of Environmental Design
- 1974 both Berkeley and University of Stuttgart Christopher Alexander (1936)
 - 1963 Berkeley College of Environmental Design
 - 1967 cofounder Center for Environmental Structure
 - 1998 retired from university

Both Alexander and Rittel were part of what at the time was called the 'design methods' movement in architecture, worked and taught in the same building, and did talk and were seen walking off to have lunch together. Churchman was teaching in the Business School a few minutes down on the way to the center of campus.

• Thor Mann (posted April 17, 2017)

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An open system of knowledge recognizes parallel research



Architecture ~ problem-seeking. Design ~ problem-solving



Wicked problems led to IBIS and argumentation schemes



Systems approach led to assumption surfacing, postnormal science



Pattern language has risen in agile, groups, public sphere



Ecological epistemology led to interaction design + affordances



Hierarchy theory led to panarchy and resilience science



Interactive value is in the shift to a service economy



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William Contraction